| Name: Kinder | | Grading Quarter: 3 | Week Beginning: Feb 17 – Feb 21 | | |
|------------------------|-----------|--|------------------------------------|---------------------|------------------------|
| School Year: 2024-2025 | | | Subject: ELA | | |
| | Notes: | Objective: | I | | Academic Standards: |
| Monday | NO SCHOOL | Lesson Overview: | | | |
| | Notes: | Objective: | | | Academic |
| | Notes. | Foundational Skills | | | Standards: |
| | Unit 8 | | , gh-frequency words | | Stanuarus. |
| | Lesson 2 | | and count phonemes in wo | orde | Foundational Skills |
| | Day 1 | - | long li sound to the lette | | RF.K.3c |
| | Duyi | | rite the numeral 2 | 1 11 | RF.K.1d |
| | | Reading and Respo | | | RF.K.3b |
| | | | elements of a poem | | |
| | | | | Post Place is Home" | Reading & |
| | | Listen to and discuss the poem "The Best Place is Home" Apply the Visualizing comprehension strategy. | | | Responding |
| | | Apply the Visualizing comprehension strategy Analyze the use of descriptive words in a poem | | | SL.K.4 |
| | | | | - | RL.K.6 |
| | | | neir understanding of voca | abulary words | RL.K.7 |
| | | Language Arts | a and above ideas for uniti | | RL.K.10 |
| | | | n and share ideas for writi | ng | RF.K.1a SL.K.1a |
| | | Begin to re Review act | ecord ideas for a report | | SL.K.6 |
| H | | | | t next and nuccent | SL.K.1b |
| Tuesd | | Learn now | to use verbs to talk abou | t past and present | L.K.6 |
| da | | Lesson Overview: | | | |
| ay | | Foundational Skills | | | Language Arts |
| | | Warm up | , | | W.K.8 |
| | | • | awareness | | L.K.1b |
| | | | c principles | | L.K.1f |
| | | Reading and Respo | | | |
| | | Build back | | | |
| | | Build back Preview th | • | | |
| | | Read the p | • | | |
| | | | ension strategy | | |
| | | | ling: writer's craft | | |
| | | Discuss the | - | | |
| | | Discuss the Develop version | • | | |
| | | Language Arts | ocabulal y | | |
| | | Write a re | nort | | |
| | | | usage, and mechanics | | |
| | | | usage, and mechanics | | |

| | Notes: | Objective: | Academic |
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| | Notes: | Foundational Skills | Standards: |
| | Unit 8 | | Stanuarus. |
| | Lesson 2 | Produce rhyming words Segment and equat abanenes in words | Foundational Skills |
| | | Segment and count phonemes in words | RF.K.2a |
| | Day 2 | Attach long li sound to the letter li | RF.K.2d |
| | | Reading and Responding | RF.K.1d |
| | | Learn the elements of an informational text | RF.K.3b |
| | | Listen to and discuss "Animal Habitats" | RF.K.1b |
| | | Apply the Clarifying and Making Connections comprehension | RF.K.1c |
| | | strategies | L.K.1a |
| | | Develop their understanding of vocabulary words | |
| | | Language Arts | Reading & |
| | | Brainstorm and share ideas for writing | Responding |
| | | Use a graphic organizer to record ideas for a report | SL.K.4 |
| ≶ | | Practice using verbs to talk about past and present | RI.K.6 |
| ed | | | RI.K.7 |
| ne | | Lesson Overview: | RI.K.10 |
| Wednesday | | Foundational Skills | RF.K.1a |
| ay | | Warm up | RI.K.4 |
| | | Phonemic awareness | L.K.6 |
| | | Alphabetic principle | RI.K.9 |
| | | Reading and Responding | RI.K.8 |
| | | Build background | SL.K.1a |
| | | Preview the selection | SL.K.3 |
| | | Read the selection | SL.K.6 |
| | | Comprehension strategies | SL.K.1b |
| | | Print and book awareness | Language Arts |
| | | Discuss the selection | W.K.8 |
| | | | L.K.1b |
| | | | L.K.1f |
| | | Language Arts | L.I |
| | | Write a report | |
| | | Grammar, usage, and mechanics | |
| | | | |

| | Notes: | Objective: | Academic |
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| | | Foundational Skills | Standards: |
| | Unit 8 | Count syllables in words | |
| | Lesson 2 | Segment phonemes in words | Foundational Skills |
| | Day 3 | Attach long li sound to the letter li | RF.K.2b |
| | - | Practice writing numeral 3 | RF.K.2d |
| | | Reading and Responding | RF.K.3b |
| | | Review and practice using selection vocabulary words | |
| | | • Reread "Animal Habitats" to identify main idea and details and | Reading & |
| | | cause and effect | Responding L.K.6 |
| | | Analyze the author's presentation of genre and character | RI.K.10 |
| | | Develop their understanding of new selection vocabulary words | RI.K.3 |
| | | Language Arts | RI.K.2 |
| | | Choose a topic using a graphic organizer | |
| _ | | Plan their writing | Language Arts |
| Thursday | | Retell key details of a text | W.K.8 |
| Irs | | Identify connections between information in a selection | RI.K.2 |
| da | | | RI.K.3 |
| ~ | | Lesson Overview: | SL.K.2 |
| | | Foundational Skills | |
| | | Warm up | |
| | | Phonemic awareness | |
| | | Alphabetic principle | |
| | | Reading and Responding | |
| | | Practice vocabulary | |
| | | Close reading | |
| | | Access complex text | |
| | | Writer's craft | |
| | | Develop vocabulary | |
| | | Language Arts | |
| | | Write a report | |
| | | Story crafting | |
| | | | |

| | Notes: | Objective: | Academic |
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| | | Foundational Skills | Standards: |
| | Unit 8 | Blend initial phonemes to make words | |
| | Lesson 2 | Segment and count phonemes in words | Foundational Skills |
| | Day 4 | Review long li sound to the letter li | RF.K.2c |
| | | Identify the long li sound/spelling to print | RF.K.3b |
| | | Reading and Responding | RF.K.1c |
| | | Practice vocabulary | RF.K.1d |
| | | Learn the elements of a poem | L.K.1a |
| | | Listen to and discuss the poem "Fabulous Fishes" | Deeding 9 |
| | | Apply the Summarizing comprehension strategy | Reading & Responding |
| | | Analyze the use of alliteration in the poem | L.K.6 |
| | | Develop their understanding of vocabulary words | SL.K.4 |
| | | Language Arts | RL.K.7 |
| | | Complete sentence frames to give information | RL.K.10 |
| | | Draw pictures to illustrate an animal habitats report | RF.K.1a |
| | | Identify connections between information in a selection | RL.K.1 |
| Ţ | | Add information to extend a selection | SL.K.1a |
| Friday | | | SL.K.6 |
| ay | | Lesson Overview: | SL.K.1b |
| | | Foundational Skills | Languaga Arts |
| | | • Warm up | Language Arts W.K.2 |
| | | Phonemic awareness | RI.K.3 |
| | | Alphabetic prinicple | SL.K.4 |
| | | Reading and Responding | SL.K.5 |
| | | Practice vocabulary | |
| | | Build background | |
| | | Preview the poem | |
| | | Read the poem | |
| | | Comprehension strategy | |
| | | Close reading: writer's craft | |
| | | Discuss the poem | |
| | | Develop vocabulary | |
| | | Language Arts | |
| | | Write a report | |
| | | Story crafting | |
| | | | |