

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 17 – Feb 21
School Year: 2024-2025		Subject: ELA	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 8 Lesson 2 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> Review high-frequency words Segment and count phonemes in words Attach the long li sound to the letter li Learn to write the numeral 2 Reading and Responding <ul style="list-style-type: none"> Learn the elements of a poem Listen to and discuss the poem “The Best Place is Home” Apply the Visualizing comprehension strategy Analyze the use of descriptive words in a poem Develop their understanding of vocabulary words Language Arts <ul style="list-style-type: none"> Brainstorm and share ideas for writing Begin to record ideas for a report Review action words Learn how to use verbs to talk about past and present Lesson Overview: Foundational Skills <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principles Reading and Responding <ul style="list-style-type: none"> Build background Preview the poem Read the poem Comprehension strategy Close reading: writer’s craft Discuss the poem Develop vocabulary Language Arts <ul style="list-style-type: none"> Write a report Grammar, usage, and mechanics 	Academic Standards: Foundational Skills RF.K.3c RF.K.1d RF.K.3b Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.6 SL.K.1b L.K.6 Language Arts W.K.8 L.K.1b L.K.1f

Wednesday	<p>Notes:</p> <p>Unit 8 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words • Segment and count phonemes in words • Attach long li sound to the letter li <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of an informational text • Listen to and discuss “Animal Habitats” • Apply the Clarifying and Making Connections comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm and share ideas for writing • Use a graphic organizer to record ideas for a report • Practice using verbs to talk about past and present <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.1d RF.K.3b RF.K.1b RF.K.1c L.K.1a</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.4 L.K.6 RI.K.9 RI.K.8 SL.K.1a SL.K.3 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.8 L.K.1b L.K.1f</p>
-----------	--	--	--

Thursday	<p>Notes:</p> <p>Unit 8 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Count syllables in words Segment phonemes in words Attach long li sound to the letter li Practice writing numeral 3 <p>Reading and Responding</p> <ul style="list-style-type: none"> Review and practice using selection vocabulary words Reread “Animal Habitats” to identify main idea and details and cause and effect Analyze the author’s presentation of genre and character Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Choose a topic using a graphic organizer Plan their writing Retell key details of a text Identify connections between information in a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Close reading Access complex text Writer's craft Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a report Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.2d RF.K.3b</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.10 RI.K.3 RI.K.2</p> <p>Language Arts</p> <p>W.K.8 RI.K.2 RI.K.3 SL.K.2</p>
----------	--	--	--

Friday	<p>Notes:</p> <p>Unit 8 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial phonemes to make words • Segment and count phonemes in words • Review long li sound to the letter li • Identify the long li sound/spelling to print <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “Fabulous Fishes” • Apply the Summarizing comprehension strategy • Analyze the use of alliteration in the poem • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Complete sentence frames to give information • Draw pictures to illustrate an animal habitats report • Identify connections between information in a selection • Add information to extend a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.3b RF.K.1c RF.K.1d L.K.1a</p> <p>Reading & Responding</p> <p>L.K.6 SL.K.4 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 RI.K.3 SL.K.4 SL.K.5</p>
--------	--	---	---